

## Directions

1. Highlight a Letter - Students use a highlighter to highlight the letter shown in the title
2. B \& D sort - Students cut and paste the letters B \& D onto the sorting mat. For differentation purposes, students can sort by words beginning with B \& D
3. Circle the Letter - Students look at the letter at the beginning of the row. Then students circle all of those letters in the rest of the row.
4. Follow the B or D - Students color the first letter listed at start Continue coloring that letter to follow the path
5. Spin for B or D - Students spin (use a spinner or a pencil and paperclip) for a B or $D$. Then write the letter in the chart.
6. Cloze sentences - Students read the sentence and fill in the word that makes sense
7. Pocket Chart Activity - Students place the word cards in a pocket chart then add the b or d to complete the word. A recording sheet is provided for after the activity




## bat before the ball

doughnut on a stick
doughnut on a stick the ball
 the ball

bat before the ball
doughnut on a stick




| $\underline{b}$ | $\underline{b}$ | $\underline{d}$ | $\underline{b}$ | $\underline{d}$ | $\underline{d}$ | $\underline{d}$ | $\underline{d}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\underline{d}$ | $\underline{b}$ | $\underline{b}$ | $\underline{d}$ | $\underline{d}$ | $\underline{b}$ | $\underline{d}$ | $\underline{b}$ |
| $\underline{b}$ | $\underline{b}$ | $\underline{d}$ | $\underline{b}$ | $\underline{d}$ | $\underline{d}$ | $\underline{d}$ | $\underline{d}$ |
| $\underline{d}$ | $\underline{b}$ | $\underline{b}$ | $\underline{d}$ | $\underline{d}$ | $\underline{b}$ | $\underline{d}$ | $\underline{b}$ |
| $\underline{b}$ | $\underline{b}$ | $\underline{d}$ | $\underline{b}$ | $\underline{d}$ | $\underline{d}$ | $\underline{d}$ | $\underline{d}$ |
| $\underline{d}$ | $\underline{b}$ | $\underline{b}$ | $\underline{d}$ | $\underline{d}$ | $\underline{b}$ | $\underline{d}$ | $\underline{b}$ |


| bat | barn | dip | dot | big | do |
| :---: | :---: | :---: | :---: | :---: | :---: |
| dig | dad | ball | bet | dill | brown |
| bat | barn | dip | dot | big | do |
| dig | dad | ball | bet | dill | brown |
| bat | barn | dip | dot | big | do |
| dig | dad | ball | bet | dill | brown |

(Circle the Letter
b b b d b d d b d d b
d d
d b
d b
b
b d b b d d b d b b b
d
d d d b d b b d b b


| d | b | b | d | d | d | d | b |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| d | b | d | d | b | b | d | b |
| d | d | d | b | b | d | d | b |
| b | b | b | b | d | d | b | d |
| b | d | d | d | d | b | b | b |
| d | d | b | b | b | d | d |  |
| d | b | b | d | d | d | b | b |
| d | d | d | d | b | b | b | d |

# Spin for bor d 

Spin and write the letter.


Name:

| $y$ |
| :--- |
|  |

Name: $\qquad$ Date: $\qquad$
Directions: Write the word that best fits the sentence.

1. Our
 had to take a nap.
2. My
 sis has a cat.
3. The jam goes in the $\qquad$ -
4. We took the $\qquad$
5. He $\qquad$
6. Do not $\qquad$ the bank.
7. I have a $\qquad$ for my hotdog.
8. She $\qquad$ to look for the mop.
9. He put the $\qquad$ hat on top.



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